Montana Educators Share Thoughts on Work-based Learning

Perkins Survey 2024

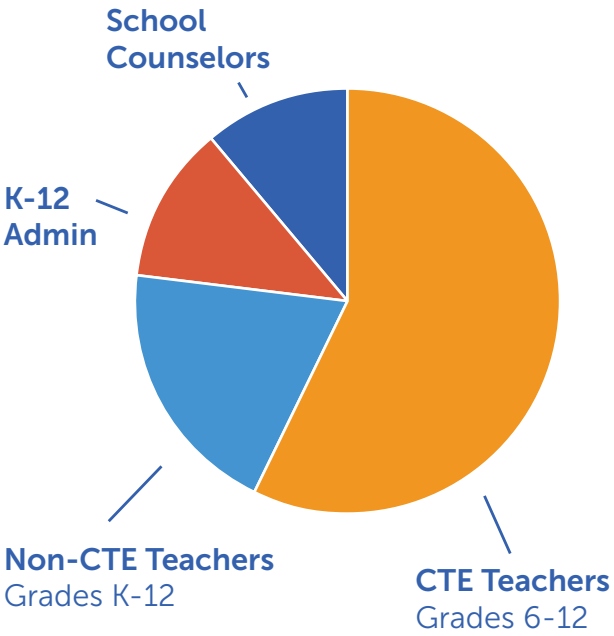
The Office of the Commissioner of Higher Education (OCHE) and the Office of Public Instruction (OPI) administered a statewide survey to inform the 2024-2027 Strengthening Career and Technical Education for the 21st Century Act State Plan, also known as the Perkins V State Plan

What is Perkins V

Perkins V legislation provides federal funding for Career Technical Education (CTE) programs. With this funding, schools can ensure students' career exploration and preparation, and align with the needs of the economy.

Perkins V focuses on improving the academic and technical achievement of CTE learners, strengthening the connections between secondary and postsecondary education, and improving accountability.

Educator Respondents

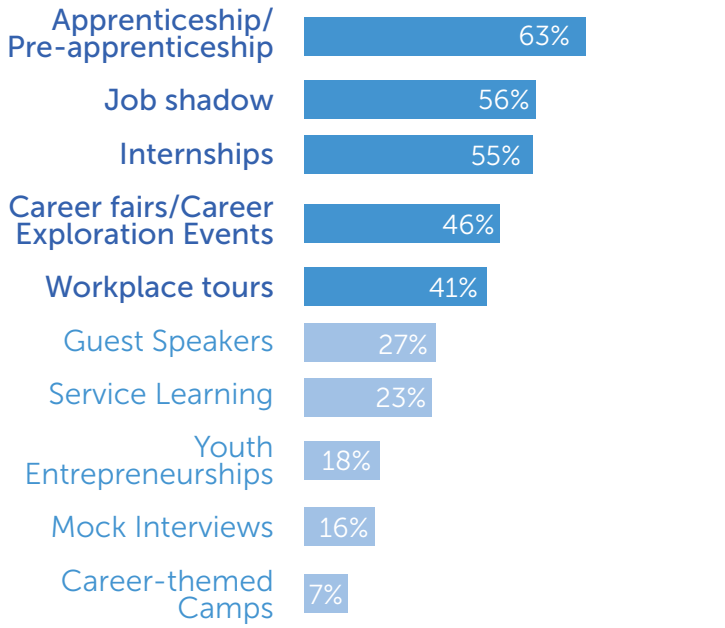


In total, there were 301 educators from 47 of 56 counties that responded to the Perkins Survey.

99%

of educators believe that access to work-based learning opportunities are important for students.

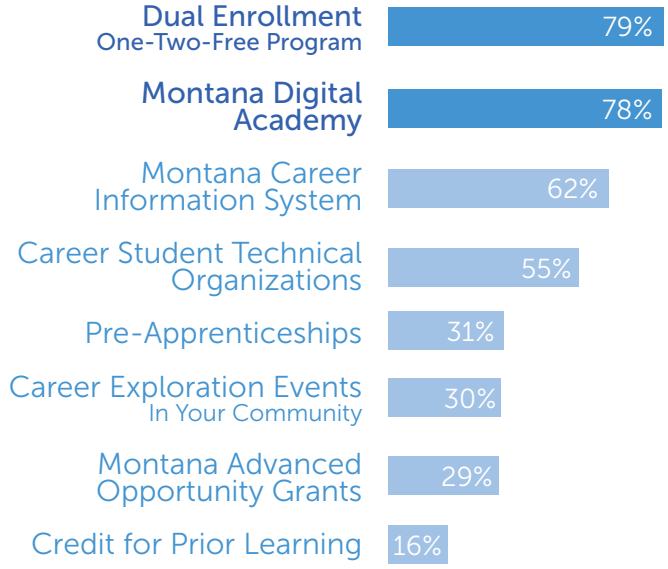
Most Important WBL Activities for Students, according to Educators



Career-Connected Opportunities Available in Montana Schools, according to Educators

Top Employability Skills Offered in the Classroom, according to Educators

Educators' Awareness of WBL Initiatives



Most Common Barriers to WBL Opportunities

- Lack of Time/Flexibility
- Limited CTE Options
- Lack of Funding
- Lack of Transportation
- Staff Capacity/Knowledge
- Lack of Student Interest

The Montana Work-based Learning Collaborative (WBLC) is a cross-section of 30 public and private sector organizations working to improve, enhance, and expand work-based learning in Montana. The Office of the Commissioner of Higher Education (OCHE) and the Office of Public Instruction (OPI) are members of WBLC.

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Work-based Learning Collaborative MONTANA

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