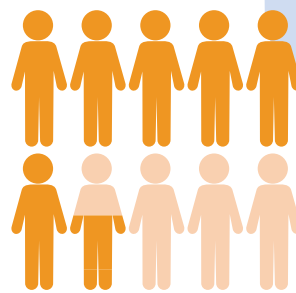


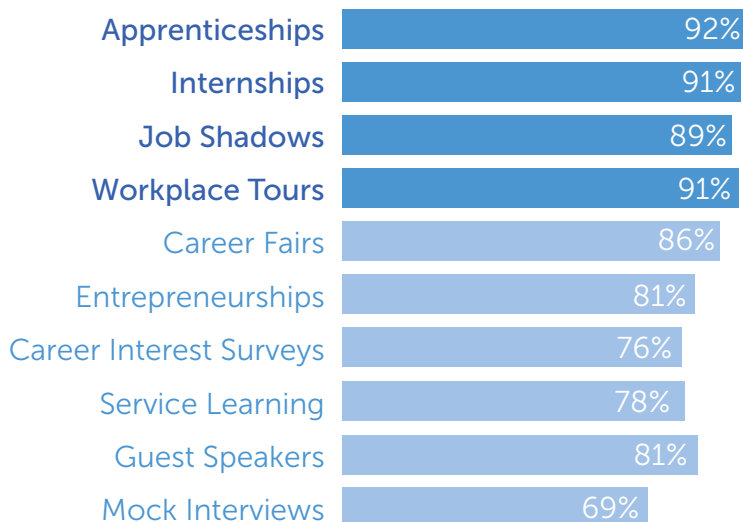
# Work-based Learning (WBL) in Montana, Youth Perspective



# 66%

of the youth had heard of WBL before participating in the focus group.

## Interest in Career-Connected Activities

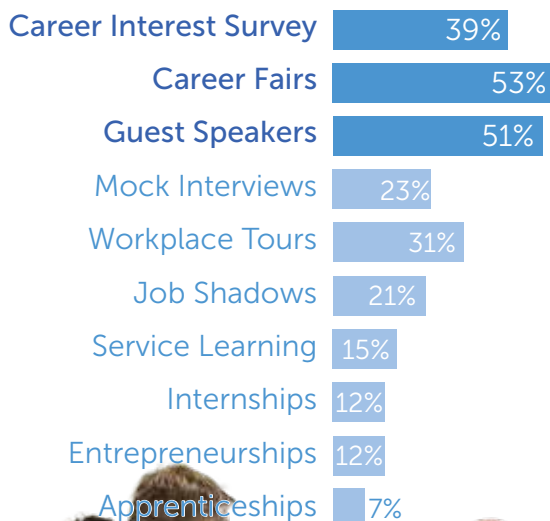


Youth are most interested in opportunities that allow them to gain first-hand experience in a workplace,

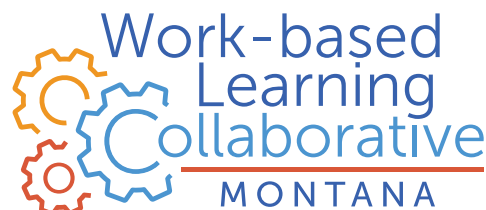
including workplace tours, job shadows, internships, and apprenticeships.



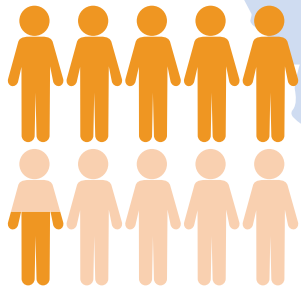
## Participation in Career-Connected Activities



It is far more common for youth to participate in awareness and exploration activities than work-based learning activities such as internships, service learning, and apprenticeships.

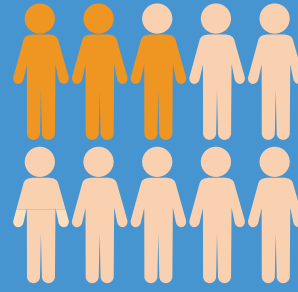


To learn more, visit [wblmt.org](http://wblmt.org)



Just over half  
**56%**

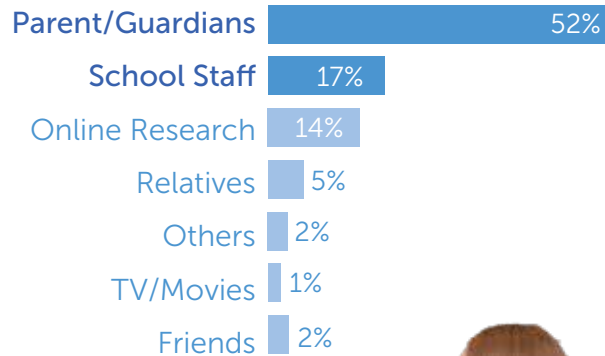
of students are satisfied with the amount of time their school provides for career exploration.



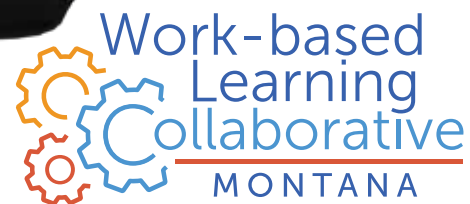
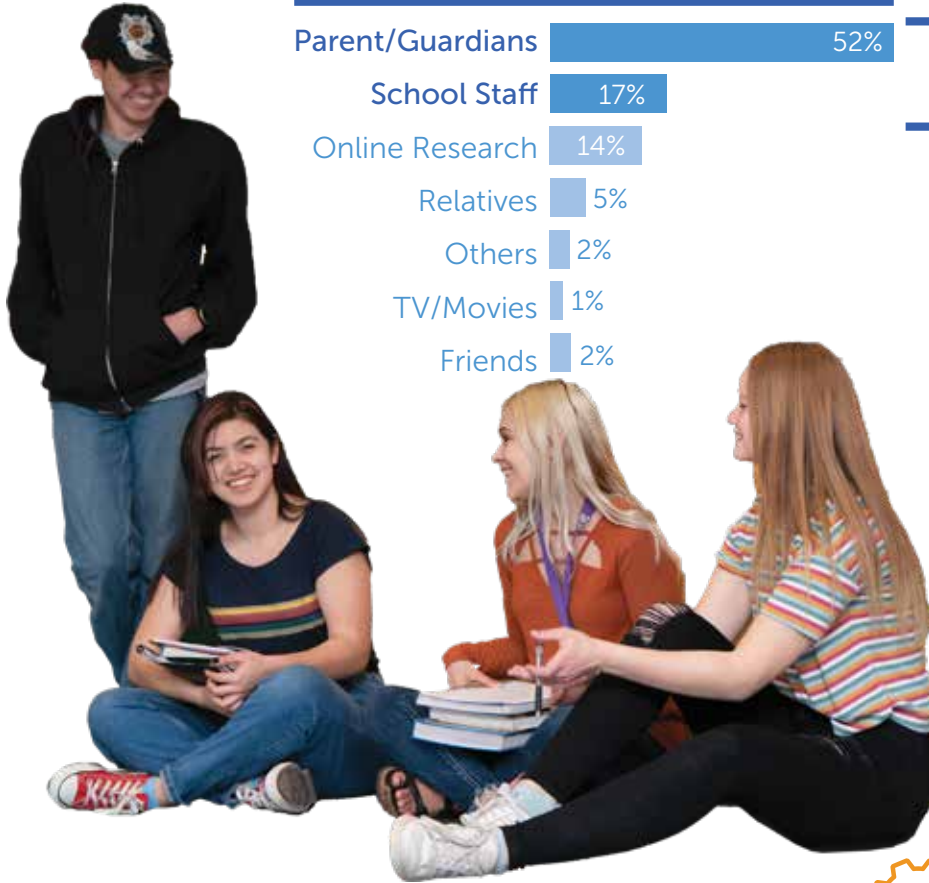
**26%**

Just over one quarter said they are rarely given time to explore careers at school.

### Career Information Sources



Half of the youth said that **parents/guardians were their primary source** of career information. Under a quarter of students said they rely on educators for this.



**The Montana Work-based Learning Collaborative (WBLC)** is a cross-section of 30 public and private sector organizations working to improve, enhance, and expand work-based learning in Montana.

This information was collected via small focus groups facilitated by WBL Collaborative members. Over 350 Montana high school students, primarily 11-12 grades, participated from all school sizes and from rural, tribal, and urban areas.

For more information, **contact Gabrielle Rowley** at [growley@ReachHigherMontana.org](mailto:growley@ReachHigherMontana.org) or (406) 422-6809 or visit [wblmt.org](http://wblmt.org)

