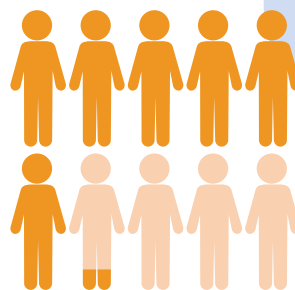


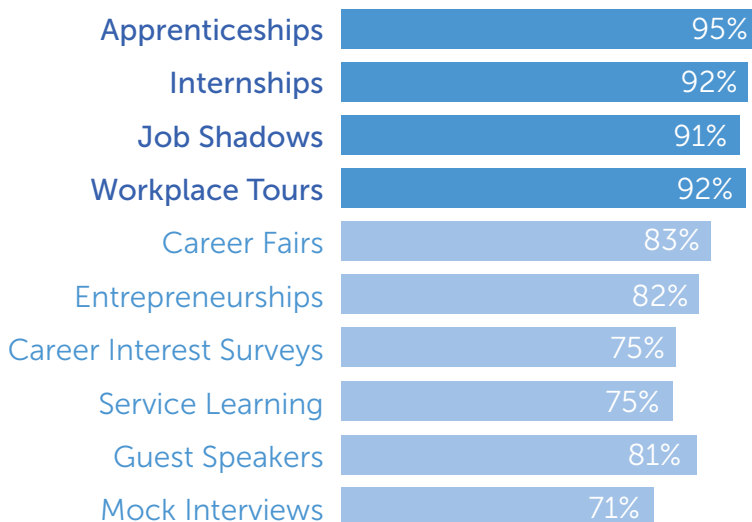
# Work-based Learning (WBL) in Montana, Youth Perspective



# 62%

of the youth had heard of WBL before participating in the focus group.

## Interest in WBL Activities



Youth are most interested in WBL opportunities that allow them to gain first-hand experience in a

**workplace,**

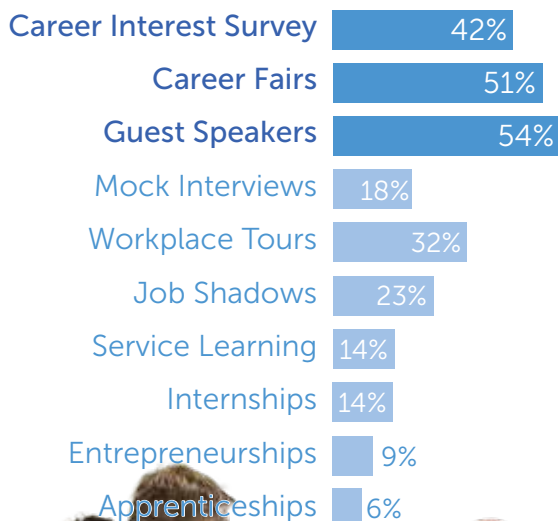
including workplace

tours, job shadows,

internships, and apprenticeships.



## Participation in WBL Activities



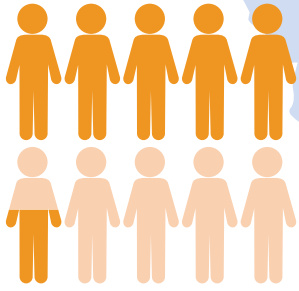
It is far more common for youth to participate in awareness and exploration activities than work-based learning activities such as internships, service learning, and apprenticeships.



Work-based Learning Collaborative  
MONTANA

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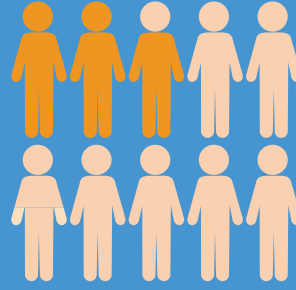
To learn more, visit [wblmt.org](http://wblmt.org)



Just over half

# 57%

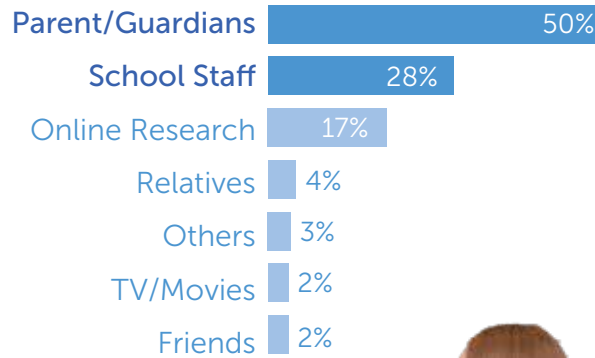
of students are satisfied with the amount of time their school provides for career exploration.



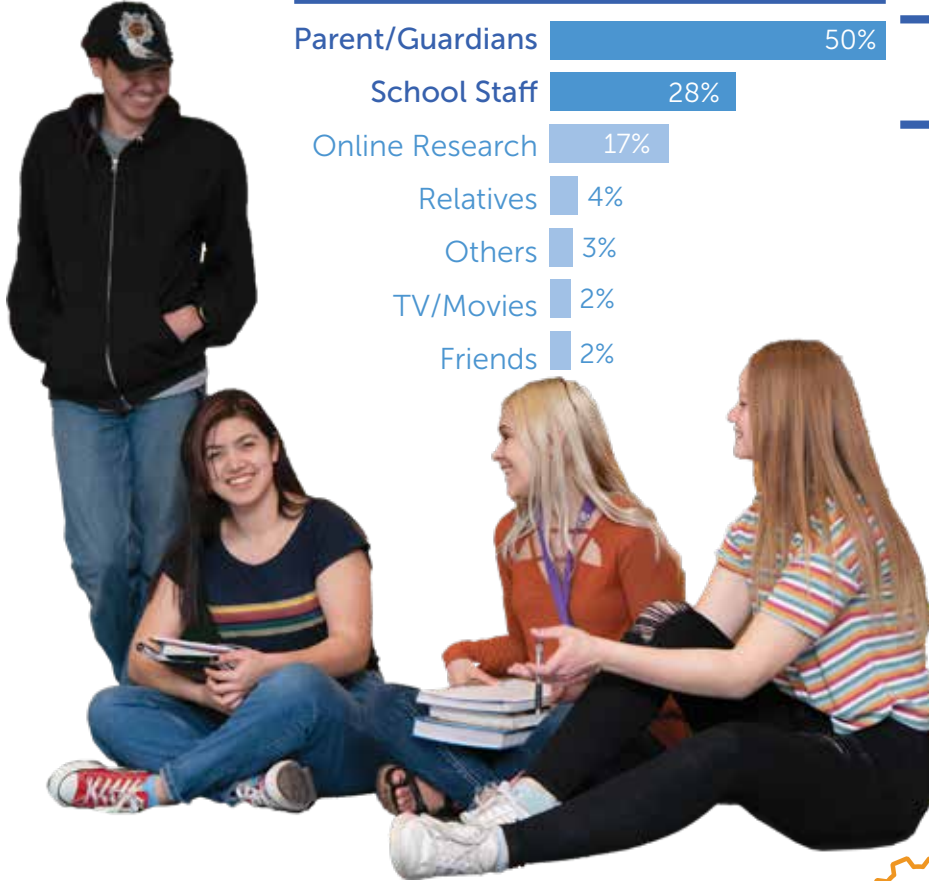
# 28%

Almost one third said they are rarely given time to explore careers at school.

## Career Information Sources

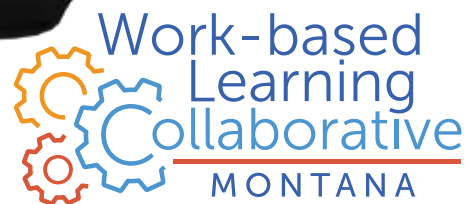


Half of the youth said that **parents/guardians were their primary source** of career information. Over a quarter of students said they rely on educators for this.



**The Montana Work-based Learning Collaborative (WBLC)** is a cross-section of 30 public and private sector organizations working to improve, enhance, and expand work-based learning in Montana.

This information was collected via small focus groups facilitated by WBL Collaborative members. Over 350 Montana high school students, primarily 11-12 grades, participated from all school sizes and from rural, tribal, and urban areas.



For more information, **contact Gabrielle Rowley** at [growley@ReachHigherMontana.org](mailto:growley@ReachHigherMontana.org) or (406) 422-6809 or visit [wblmt.org](http://wblmt.org)

